

A. GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No

If yes, please provide the URL of the corresponding Web page:

<http://provost.rpi.edu/institutional-research/common-datasets>

A1. Address Information

Name of College or University: **Rensselaer Polytechnic Institute**

Mailing Address, City/State/Zip/Country: **110 – 8th Street, Troy, New York 12180-3590, USA**

Street Address (if different), City/State/Zip/Country: **SAME**

Main Phone Number: **518-276-6000**

WWW Home Page Address: **<http://www.rpi.edu>**

Admissions Phone Number: **518-276-6216**

Admissions Office Mailing Address, City/State/Zip/Country: **SAME**

Admissions Fax Number: **518-276-4072**

Admissions E-mail Address: **admissions@rpi.edu**

Admissions Website: **<http://admissions.rpi.edu>**

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program
 Other

A5. Degrees offered by your institution

- Certificate Postbachelor's certificate
 Diploma Master's
 Associate Post-master's certificate
 Transfer Doctoral degree research/scholarship

 Terminal Doctoral degree – professional practice
 Bachelor's Doctoral degree -- other

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	1,157	534	0	0
Other first-year, degree-seeking	0	0	0	0
All other degree-seeking	3,086	1,420	2	1
<i>Total degree-seeking</i>	4,243	1,954	2	1
All other undergraduates enrolled in credit courses	28	21	12	4
<i>Total undergraduates</i>	4,271	1,975	14	5
Graduate				
Degree-seeking, first-time	200	121	24	4
All other degree-seeking	491	206	87	35
All other graduates enrolled in credit courses	5	0	3	1
<i>Total graduate</i>	696	327	114	40

Total all undergraduates: **6,265**

Total all graduate: **1,177**

GRAND TOTAL ALL STUDENTS: **7,442**

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	%Degree-seeking First-time First year	Degree-seeking Undergraduates (include first- time first-year)	%Degree-seeking Undergraduates degree-seeking)
Nonresident aliens	193	11%	705	11%
Hispanic/Latino	170	10%	538	9%
Black or African American, non-Hispanic	68	4%	208	3%
White, non-Hispanic	902	53%	3,518	57%
American Indian or Alaska Native, non- Hispanic	2	0%	7	0%
Asian, non-Hispanic	222	13%	690	11%
Native Hawaiian or other Pacific Islander, non- Hispanic	1	0%	2	0%
Two or more races, non- Hispanic	107	6%	421	7%
Race and/or ethnicity unknown	26	2%	111	2%
Total	1,691	100%	6,200	100%

Persistence

B3. Number of degrees awarded by your institution from July 1, 2016, to June 30, 2017.

Bachelor's degrees	1,267
Master's degrees	Troy: 408; Hartford: 89; Total: 497
Doctoral degrees – research/scholarship	142

Graduation Rates

For Bachelor’s or Equivalent Programs

Please provide data for the Fall 2010 cohort if available. If Fall 2010 cohort data are not available, provide data for the Fall 2009 cohort.

Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall **2009**. Include in the cohort those who entered your institution during the summer term preceding Fall **2009**.

B4. Initial **2009** cohort of first-time, full-time bachelor’s (or equivalent) degree-seeking undergraduate students; total all students: **1,337**

B5. Of the initial **2009** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **0**

B6. Final **2009** cohort, after adjusting for allowable exclusions: **1,337**
(Subtract question B5 from question B4)

B7. Of the initial **2009** cohort, how many completed the program in four years or less (by August 31, 2013): **840**

B8. Of the initial **2009** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014): **226**

B9. Of the initial **2009** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015): **20**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **1,086**

B11. Six-year graduation rate for **2009** cohort (question B10 divided by question B6): **81%**

Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall **2010**. Include in the cohort those who entered your institution during the summer term preceding Fall **2010**.

B4. Initial **2010** cohort of first-time, full-time bachelor’s (or equivalent) degree-seeking undergraduate students; total all students: **1,154**

B5. Of the initial **2010** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **2**

B6. Final **2010** cohort, after adjusting for allowable exclusions: **1,152**
(Subtract question B5 from question B4)

B7. Of the initial **2010** cohort, how many completed the program in four years or less (by August 31, 2014): **703**

B8. Of the initial **2010** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015): **224**

B9. Of the initial **2010** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016): **29**

B10. Total graduating within six years (sum of questions B7, B8, and B9): **956**

B11. Six-year graduation rate for **2010** cohort (question B10 divided by question B6): **83%**

Retention Rates

B22. For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016? **93%**

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	12,771
Total first-time, first-year (freshman) women who applied	5,753
Total Applications	18,524
Total first-time, first-year (freshman) men who were admitted	5,442
Total first-time, first-year (freshman) women who were admitted	2,773
Total Admitted	8,215
Total full-time, first-time, first-year (freshman) men who enrolled	1,157
Total full-time, first-time, first-year (freshman) women who enrolled	534
Total Enrolled	1,691

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2016 admissions:

Number of qualified applicants offered a place on waiting list	4,139
Number accepting a place on the waiting list	2,420
Number of wait-listed students admitted	4
Number of wait-listed students enrolled	2

Is your waiting list ranked? **No**

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	15	
English	4	
Mathematics	4	
Science	3	4
Of these, units that must be lab		
Foreign language		
Social studies	3	3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.

	ADMISSION				
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
 ACT with writing recommended.
 ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
 SAT with Essay component recommended
 SAT with or without Essay component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising? **No**

E. Latest date by which SAT or ACT scores must be received for fall-term admission **December 31**

Latest date by which SAT Subject Test scores must be received for fall-term admission

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
 ACT
 SAT Subject Tests
 AP
 CLEP
 Institutional Exam

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Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. **Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	63%	Number submitting SAT scores	1,072
Percent submitting ACT scores	37%	Number submitting ACT scores	619

	25th Percentile	75th Percentile	Mean	Median
SAT Critical Reading	610	710	656	660
SAT Math	670	770	714	720
SAT Writing				
SAT Combine	1280	1480	1370	1380
SAT Essay				
ACT Composite	28	32	30	30
ACT Math				
ACT English				
ACT Writing				

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	32	62	
600-699	49	33	
500-599	17	5	
400-499	2		
300-399			
200-299			

	ACT Composite	ACT English	ACT Math
30-36	57		
24-29	39		
18-23	4		
12-17			
6-11			
Below 6			

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C10.Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top five percent of high school graduating class **66%**

Percent in top tenth of high school graduating class **66%**

Percent in top quarter of high school graduating class **93%**

Percent in top half of high school graduating class **99%** } Top half + bottom half = 100%.

Percent in bottom half of high school graduating class **1%**

Percent in bottom quarter of high school graduating class **0%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **44%**

C11.Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher **65%**

Percent who had GPA between 3.50 and 3.74 **23%**

Percent who had GPA between 3.25 and 3.49 **7%**

Percent who had GPA between 3.00 and 3.24 **3%**

Percent who had GPA between 2.50 and 2.99 **1%**

Percent who had GPA between 2.0 and 2.49

Percent who had GPA between 1.0 and 1.99

Percent who had GPA below 1.0

C12. Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA: **3.88**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 87%

Admission Policies

C13.Application fee

Does your institution have an application fee? Yes No

Amount of application fee: **\$70.00**

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line: **Same fee**

Can on-line application fee be waived for applicants with financial need? **Yes**

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall):

Priority date:

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

C17. Reply policy for admitted applicants (*fill in one only*)

Must reply by (date): **May 1st**

Deadline for housing deposit (MMDD): **N/A**

Amount of housing deposit: **N/A**

Refundable if student does not enroll? **N/A**

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C18.Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **One Year**

C19.Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **Yes**

C20.Common Application: Question removed from CDS. (Initiated during 2007-2008 cycle)

Early Decision and Early Action Plans

C21.Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date **11/01**

First or only early decision plan notification date **12/10**

Other early decision plan closing date **12/15**

Other early decision plan notification date **01/14**

For the Fall 2016 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Number of applicants enrolled under early decision plan

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No

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D. TRANSFER ADMISSION

Fall Applicants

- D1.** Does your institution enroll transfer students? Yes No
 (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No
- D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	322	191	92
Women	110	65	33
Total	432	256	125

Application for Admission

- D3.** Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No
 If yes, what is the minimum number of credits and the unit of measure? **12 credits**
- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommende d of All	Recommende d of Some	Required of Some	Not required
High school transcript				X¹	
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores				X¹	
Statement of good standing from prior institution(s)	X				

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): **N/A**
- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **3.0**
- D8.** List any other application requirements specific to transfer applicants:
 For high school transcript being required of some: it is required of applicants with fewer than 4 semesters.
 For test scores being required of some: they are required of applicants with fewer than 4 semesters.
 Electronic Arts and Games and Simulation Arts and Sciences applicants are required to submit a portfolio.
 Transfer Architecture applicants are considered for summer admissions and are required to submit a portfolio. The deadline for Architecture application is March 1.

¹ Required of applicants with fewer than 4 full-time semesters

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	June 1				
Winter					
Spring	November 1				
Summer	March 1*				

*Architecture applicants considered for summer admission only. All materials, including creative portfolio, are due March 1.

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Architecture, Electronic Arts, and Games and Simulation Arts and Sciences applicants must submit their portfolios with their applications.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C-**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:
64 credits for 128 credit degree program; 60 credits for 120 credit degree program

D14. Maximum number of credits or courses that may be transferred from a four-year institution:
64 credits for 128 credit degree program; 60 credits for 120 credit degree program

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: **N/A**

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: **Four full-time semesters and undergraduates must complete 64 credits at Rensselaer.**

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	68%	66%
Percent of men who join fraternities	23%	30%
Percent of women who join sororities	15%	16%
Percent who live in college-owned, -operated, or -affiliated housing	100%	57%
Percent who live off campus or commute	0%	43%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name):

Naval ROTC is offered:

- On campus
 At cooperating institution (name):

Air Force ROTC is offered:

- On campus
 At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input checked="" type="checkbox"/> Theme housing |
| | <input type="checkbox"/> Wellness housing |

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G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator: <https://npc.collegeboard.org/student/app/rpi>

Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2017-2018 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2017-2018 academic year costs of attendance will be available: **March 2017**

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTION Tuition:	51,000	51,000
PUBLIC INSTITUTION Tuition:		
In-district:		
In-state (out-of-district):		
Out-of-state:		
NONRESIDENT ALIEN: Tuition:		
REQUIRED FEES:	1,305	1,305
ROOM AND BOARD: (on-campus)	14,960	14,960
ROOM ONLY: (on-campus)	8,480	8,480
BOARD ONLY: (on-campus meal plan)	6,480	6,480

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2. Number of credits per term a student can take for the stated full-time tuition

12 minimum 21 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

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G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	2,867	2,867	2,867
Room only:			
Board only:			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
Transportation:			
Other expenses:			

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	1,595
PUBLIC INSTITUTIONS In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

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Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2016-2017 estimated or 2015-2016 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	12,938,558	1,437,618
State (i.e., all states, not only the state in which your institution is located)	1,980,136	270,018
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	106,907,097	35,635,699
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	2,585,887	956,424
Total Scholarships/Grants	124,411,678	38,299,759
Self-Help		
Student loans from all sources (excluding parent loans)	25,168,481	16,778,988
Federal Work-Study	1,395,526	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
Total Self-Help	26,564,007	16,778,988
Parent Loans	2,546,100	8,062,649
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards		2,379,984

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	1,691	6,197
b) Number of students in line a who applied for need-based financial aid	1,337	4,239
c) Number of students in line b who were determined to have financial need	1,110	3,760
d) Number of students in line c who were awarded any financial aid	1,110	3,760
e) Number of students in line d who were awarded any need-based scholarship or grant aid	1,110	3,760
f) Number of students in line d who were awarded any need-based self-help aid	1,099	3,653
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	199	492
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	249	725
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	86%	80%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$41,926	\$38,742
k) Average need-based scholarship or grant award of those in line e	\$36,325	\$33,119
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$5,741	\$5,830
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$4,929	\$5,398

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	372	1,631
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$20,910	\$17,920
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	9	41
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$59,261	\$58,048

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Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- * 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.
- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

Exclude:

- * students who transferred in.
- * money borrowed at other institutions.
- * parent loans
- * students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution.

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

	Number in the class (defined in H4 above) who borrowed	Percent of class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	683	64%	Median \$35,000
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	669	63%	Median \$29,000

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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **NA**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **NA**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **NA**

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other:

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 1**

Deadline for filing required financial aid forms:

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): **March 15**

b.) Students notified on a rolling basis: yes/no If yes, starting date:

H11. Indicate reply dates: **ASAP**

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Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

- Direct Subsidized Stafford Loans
- Direct Unsubsidized Stafford Loans
- Direct PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X	X	Academics	X	X	Leadership
X	X	Alumni affiliation	X	X	Minority status
X	X	Art	X	X	Music/drama
X		Athletics			Religious affiliation
		Job skills			State/district residency
X		ROTC		-----	

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

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	Full-time	Part-time	Total
a.) Total number of instructional faculty	447	45	492
b.) Total number who are members of minority groups	125	7	132
c.) Total number who are women	114	9	123
d.) Total number who are men	333	36	369
e.) Total number who are nonresident aliens (international)	29	1	30
f.) Total number with doctorate, or other terminal degree	418	25	443
g.) Total number whose highest degree is a master's but not a terminal master's	24	12	36
h.) Total number whose highest degree is a bachelor's	3	5	8
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	2	3	5
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

I-2. Student to Faculty Ratio

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2016 Student to Faculty ratio: **13/1** (based on students **6,198** and faculty **462**).

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I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	276	291	159	139	68	116	24	1073

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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2015 and June 30, 2016

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Bachelor's	CIP 2011 Categories to Include
Agriculture		1
Natural resources and conservation	1%	3
Architecture	4%	4
Area, ethnic, and gender studies		5
Communication/journalism	1%	9
Communication technologies		10
Computer and information sciences	12%	11
Personal and culinary services		12
Education		13
Engineering	56%	14
Engineering technologies	4%	15
Foreign languages, literatures, and linguistics		16
Family and consumer sciences		19
Law/legal studies	0%	22
English		23
Liberal arts/general studies		24
Library science		25
Biological/life sciences	4%	26
Mathematics and statistics	3%	27
Military science and military technologies		28 and 29
Interdisciplinary studies	2%	30
Parks and recreation		31
Philosophy and religious studies	0%	38
Theology and religious vocations		39
Physical sciences	3%	40
Science technologies		41
Psychology	1%	42
Homeland Security, law enforcement, firefighting, and protective services		43
Public administration and social services		44
Social sciences	0%	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	2%	50
Health professions and related programs	1%	51
Business/marketing	5%	52
History		54
Other		
TOTAL	100%	